

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information****Department:** Skills Development**Submitter**

First Name: Lisa  
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**Course Prefix and Number:** ASE - 038**# Credits:** .5**Contact hours**

Lecture (# of hours):  
Lec/lab (# of hours): 60  
Lab (# of hours):  
Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** Intermediate Reading**Course Description:**

This course builds on word attach vocabulary, spelling, and reading comprehension skills to improve basic reading fluency and reading strategies. Introduces genre and focuses on academic texts.

**Type of Course:** Developmental Education**Can this course be repeated for credit in a degree?****No****Are there prerequisites to this course?****No****Are there corequisites to this course?****No****Are there any requirements or recommendations for students taken this course?****Yes****Recommendations:** None**Requirements:** Instructor consent**Will this class use library resources?****Yes****Have you talked with a librarian regarding that impact?****No****Is there any other potential impact on another department?****No****Does this course belong on the Related Instruction list?****No****GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- ✓ Summer
- ✓ Fall
- ✓ Winter
- ✓ Spring

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**No**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. apply knowledge of prefixes, suffixes, roots, contextual clues, and visual printed cues to improve reading,
2. apply active reading strategies to increase reading comprehension,
3. adjust reading strategies to reading purpose to become an effective, flexible reader,
4. identify different genres of reading,
5. read a passage and identify the topic, main idea, topic sentence, implied main idea, and supporting details of paragraphs.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Intermediate word parts.
2. Active reading strategies.
3. Identify reading purpose.
4. Genres.
5. Paragraph structure.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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